

# Social Studies 7



# Mrs. Miller

WELCOME TO SEVENTH GRADE SOCIAL STUDIES! We will be studying American History through several time periods - from the world of Native Americans through the end of Reconstruction.

## Contacting Me



Ashley.L.Miller@jppss.k12.la.us



504.223.8859



[http://haynes.jpschools.org/?post\\_type=incsub\\_wiki&p=28167&previous=true](http://haynes.jpschools.org/?post_type=incsub_wiki&p=28167&previous=true)



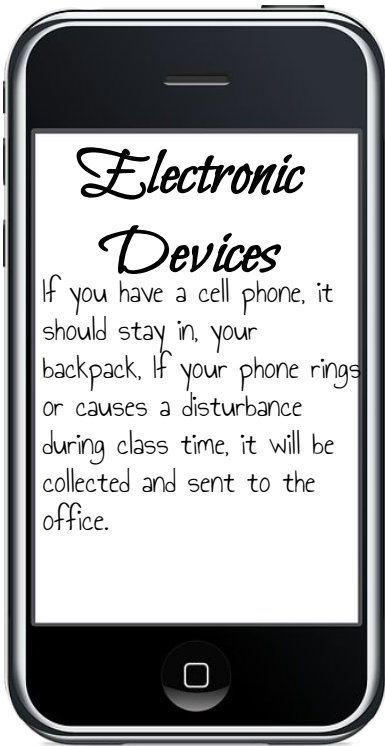
E-mail is the best way to contact me!



## Class Materials



- 1 composition notebook
  - 2 inch binder (durable please) looseleaf
  - 2 red pens
  - 1 pack of white copy paper (boys)
  - 1 pack of colored copy paper (girls)
  - 1 box of kleenex (boys)
  - 1 8 pack of markers (girls)
- Supplies are due by August 17th**



## Electronic Devices

If you have a cell phone, it should stay in your backpack. If your phone rings or causes a disturbance during class time, it will be collected and sent to the office.

## Responsibility

1. You should arrive to class with your supplies, including your binder and a writing utensil.
2. If a bell ringer has been posted, it is your responsibility to start working on the bell ringer immediately.
3. Any late work is your responsibility to complete.

*"Some know the value of education by having it. I know its value by not having it."*

*- Frederick Douglass*



## Late Work and Absences

If you miss class for any reason, you need to check with Mrs. Miller for any missed assignments. Assignments are also posted on board in the classroom and the class wiki.

If you know of an upcoming absence, please let me know well in advance so I can give you the make up work beforehand.

*Food and Drinks are not permitted in the classroom.*



## Grade Distribution

50%

MAJOR ASSESSMENTS

30%

MINOR ASSESSMENTS

20%

PARTICIPATION



## Classroom Policy Signature:

Please review the previous page with your child, and contact me with any questions. Once the policies are clear to you, please sign below, and have your child return this page to class. You can keep the first page for reference.



SIGN HERE

I have read the above information with my child, \_\_\_\_\_, and we are aware and understand Mrs. Berry's grading policy.

**Student Signature:**

**Parent/Guardian Signature:**

\_\_\_\_\_

\_\_\_\_\_



## Movie Permission Request:

From time to time we will watch videos in Social Studies class. I've found that re-enacted history can often be very helpful when students are trying to understand a historical event. I very rarely show a whole movie, however, I will often use small five to ten minute excerpts to illustrate a particular concept. The following is a list of videos that I've found to be helpful in previous years. I'll also show news clips regarding current events if I find them to be relevant. This is not a complete list, as sometimes I find new resources during the school year.

- History: A Story of US (History Channel)
- The Abolitionists (PBS)
- Andrew Jackson – the Good, the Evil and the Presidency (PBS)
- William Still: The Underground Railroad
- Online - Crash Course to US History (John Green – YouTube)
- Music from the musical "Hamilton"
- Slavery by Another Name (PBS)

While all of these videos are unrated, and "made for TV," they do contain some small moments that might be considered "inappropriate" for a seventh grade audience. I will either censor those moments, or if I find them to be educational, I will pause the movie to discuss the information and place it in context.

By granting permission below, you will allow me to use my own discretion when showing videos to your child.



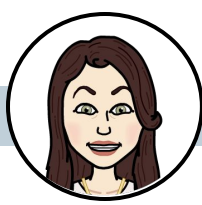
SIGN HERE

**Parent/Guardian Signature:**

\_\_\_\_\_

If you'd like any further details, please let me know. I can certainly provide a detailed synopsis. (Some of these videos I have watched quite a few times.)

# Social Studies 7



# Mrs. Smith

WELCOME TO SEVENTH GRADE SOCIAL STUDIES! We will be studying American History through several time periods - from the world of Native Americans through the end of Reconstruction.

## Contacting Me



Email here



Phone number here



Website here

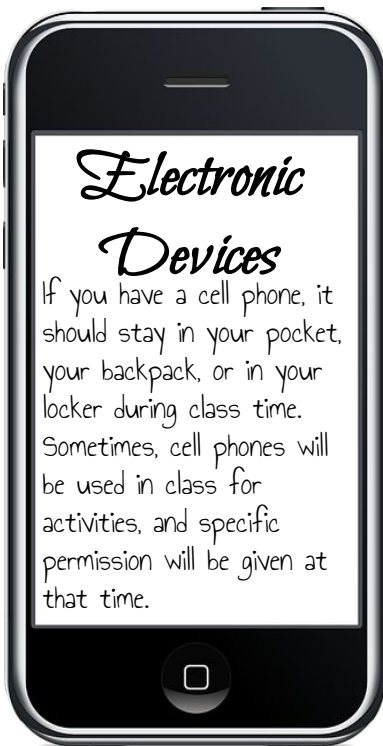
E-mail is the best way to contact me!



## Class Materials



- 1½" binder (durable please)
  - 5 dividers
  - Blue or black pens or pencils
  - Folder specifically for S.S.
- Binders will stay in the classroom on the back shelf. Folders will travel back and forth.



## Responsibility

1. You should arrive to class with your supplies, including your folder and a writing utensil.
2. If a bell ringer has been posted, it is your responsibility to start working on the bell ringer immediately.
3. Any late work is your responsibility to complete.

*"Some know the value of education by having it. I know its value by not having it."*

- Frederick Douglass



## Late Work and Absences

If you miss class for any reason, you need to check Google Classroom for any missed assignments. Assignments are also posted on sideboard in the classroom and any worksheets will be included in the folder bins.

If you know of an upcoming absence, please let me know well in advance so I can give you the make up work beforehand. It is best to check during study hall or after school.



## Grade Distribution

70%

PROJECTS/TESTS/QUIZZES

20%

HOMEWORK

10%

BELL RINGERS/IN CLASS ACTIVITIES



## Classroom Policy Signature:

Please review the previous pages with your child, and contact me with any questions. Once the policies are clear to you, please sign below, and have your child return this page to class. You can keep the first two pages for reference.



SIGN HERE

I have read the above information with my child, \_\_\_\_\_, and we are aware and understand Mrs. Smith's grading policy.

**Student Signature:**

**Parent/Guardian Signature:**



## Movie Permission Request:

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- The Abolitionists (PBS)
- Andrew Jackson – the Good, the Evil and the Presidency (PBS)
- John Adams (HBO)
- Online - Crash Course to US History (John Green – YouTube)
- Music from the musical "Hamilton"
- Slavery by Another Name (PBS)

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SIGN HERE

**Parent/Guardian Signature:**

If you'd like any further details, please let me know. I can certainly provide a detailed synopsis. (Some of these videos I have watched quite a few times.)