Poster Project Rubric

DIRECTIONS: This form is designed to help you evaluate student-created posters. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student’s or group’s work.

1 = Weak  2 = Moderately Weak  3 = Average  4 = Moderately Strong  5 = Strong

1. The poster contains appropriate items and information.
   1 2 3 4 5

2. The poster is clean and neat, and the information on it is well organized.
   1 2 3 4 5

3. The poster is colorful and creative.
   1 2 3 4 5

4. The spelling, punctuation, and grammar of any text on the poster are accurate.
   1 2 3 4 5

5. Any artwork on the poster is appropriate and carefully executed.
   1 2 3 4 5

6. The information on the poster is appropriate to the topic.
   1 2 3 4 5

7. The poster shows an understanding of the topic and related concepts.
   1 2 3 4 5

8. The poster fulfills the requirements of the assignment.
   1 2 3 4 5

9. The student or group did a good job presenting the poster to the class.
   1 2 3 4 5

10. Overall, the final result represents the student’s or group’s full potential.
    1 2 3 4 5

Additional Comments: ________________________________________________________________
_________________________________________________________________________________
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Total Points/Grade: _______
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<thead>
<tr>
<th>Presentation Rubric</th>
<th>Oral Presentation Rubric</th>
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<tbody>
<tr>
<td><strong>Awareness</strong></td>
<td><strong>Score:</strong></td>
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<td></td>
<td><strong>Name:</strong></td>
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<tr>
<td></td>
<td><strong>1—Needs</strong></td>
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<td><strong>2—Fair</strong></td>
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<td><strong>3—Good</strong></td>
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<td><strong>4—Excellent</strong></td>
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**Presumed Knowledge:**
- Shows no interest in topic
- Knowledge of topic and audience understanding
- Audience reception
- Mixed knowledge of topic

**Awareness of Audience:**
- Importance of the subject
- Recognition of the validity and knowledge of topic
- Audience understanding
- Demonstrates strong enthusiasm and delivery

**Organization:**
- Has clear and effective, coherent structure
- Presents ideas and information logically
- Does not have gaps in information
- Conveys ideas and information effectively

**Content:**
- Provides clear purpose and definition of ideas and information
- Includes supporting facts, data, and statistics
- Provides clear examples and illustrations
- Presents ideas and information in an organized manner

**Delivery:**
- Has effective delivery
- PhD/TV/notes
- Consistent use of direct eye contact
- Holds attention of entire audience

**Presentation:**
- Consistent with audience interest
- Speaks with clarity and volume
- Makes eye contact with audience
- Displays minimal eye contact
- Speaks in measured volume
- Speaks with satisfactory volume

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